

Pittsville School District's Vision and Mission:

Vision:

Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships

Mission:

Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community

1. Student and Staff Learning:

- a. Renaissance Learning has provided the staff with many more points of data on our students to better understand specifically where they need assistance in math and reading. We have been able to become more focused on specific student needs in each area and provide targeted support to students in the classroom and during our intervention time.
- b. Staff are coming together to work on their instructional skills using the Peer to Peer Coaching model where they are able to share time in each other's classrooms and provide each other with feedback and coaching.

2. Innovation and Recognition:

- a. 17 students from the junior class took the ACT on SEP 14, and 8 are signed up to take the ACT on OCT 26.
- b. 21 of our 45 graduates (almost half the class) from the class of 2019 earned an Industry Recognized Certificate and were applicable towards the 2019 CTE Incentive Grant. 6 of the 21 students earned 2 certificates. PHS was fully funded

for the 21 students at \$1,000 per student, earning an impressive \$21,000 toward our CTE Incentive Grant program.

- c. There are 18 students from the Junior and Senior classes have applied to take college courses through MSTC for the second semester. The registration for these courses started on Friday OCT 11. This is part of the Start College Now program and these students have the opportunity to earn MSTC and PHS credit.
 - d. The PHS CTE team just returned from their national conference where they were one of the featured presenting sessions. They will be here in two months to tell us about their experience.
 - e. The BELL TO BELL, NO CELL, and “leave the phone for a bathroom break” is working well so far.
 - f. Many teachers and students are using the Renaissance Learning Accelerated Mathv2.0 and figuring out the program, and how to assign students learning modules that meet their specific learning needs. All of the data being received through this product reminds us that data is a window, not a mirror. It gives us the opportunity to see where we need to go, and what is still possible.
 - g. Cranberry Tours are in full swing. Last week, Russian tourists participated in the tours!
 - h. Zoe Hale for stepping into the NHS Adviser role and Megan Schirger is taking the lead as Drama Club advisor with Ty Natzke.
3. Looking Ahead:

- a. We are only a few weeks away from the end of the first term. The start of the second term will provide an opportunity to reassess students and continue to monitor growth and find ways to improve student learning.
- b. Our first Professional Development evening where the staff can discuss their classroom observations will happen on OCT 23. It will be exciting to see the teams coming together to coach each other and provide support to one another to improve student learning through instruction.